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NAPLAN 2023 Individual Student Reports

Dear parents and carers

Last week, you would have received your child's NAPLAN 2023 individual student report. I want to share with you some important information to know about individual student results and NAPLAN 2023.

New proficiency standards

From 2023, the Individual Student Report will look different to previous years. One significant change is that NAPLAN results are now reported against proficiency standards, with student achievement shown against four levels of proficiency: Exceeding, Strong, Developing and Needs additional support. There is a standard for each assessment area at each year level. The NAPLAN measurement scale and time series have also been reset. For more information see [the individual student report brochure for parents and carers](#). The brochure is available in other languages on the [NAPLAN results and reports website](#).

NAPLAN reports and ongoing assessments

NAPLAN tests are only one aspect of each school's assessment and reporting process. As they are held once every two years for each student, they cannot replace the extensive, ongoing assessments made by teachers about student performance. For information about how to read individual student reports watch the [reading the NAPLAN Individual Student report video](#).

Student results

When reading your child's NAPLAN 2023 results please keep in mind:

- From 2023 new proficiency standards were introduced to NAPLAN reporting. This reporting replaces the previous numerical NAPLAN reporting bands and national minimum standards.
- A performance result less than expected may indicate the student requires more targeted support or may just reflect other factors that affected their performance on the day.
- Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.
- Individual students may demonstrate different skills or understandings depending on which parts of the tests they performed more strongly in. Students whose results fall near the top of a

proficiency level will be able to demonstrate more of the skills, or more complex understanding. Students whose results fall near the lower end of a level will be able to demonstrate fewer of the skills, or less complex understanding.

- It is important to remember NAPLAN tests are one aspect of a school's assessment and reporting process. They complement ongoing assessments so that teachers can best support teaching and learning. The achievement demonstrated in classroom-based assessments and reporting through A-E grades provide parents with timely feedback on how their child is progressing.

We encourage any parent or carer who is concerned about their child's NAPLAN results to talk to your child's teacher. If your child's results indicated that they 'Needs additional support', please contact your child's teacher to discuss, as additional support may already be available to those students who need it.

If you would like more information about NAPLAN, please refer to the NESA website on <https://nap.edu.au/naplan/results-and-reports> or contact NESA on 1300 119 556.

Warm regards



Kylie Carson
Relieving Principal
Penrith Public School