



# Important Dates

## TERM 1 WEEK 6 2023

### MAR

- 8 Zone Swimming Carnival-Qualifying students only
- 15-17 Naplan Years 3 and 5
- 21 Harmony Day—Wear orange or cultural clothing.
- 24 School Leadership Youth Conference— Years 5 & 6

### APR

- 3 PPS Multicultural Public Speaking Finals—Years 3 & 4
- 6 Anzac Day Assembly @ 9.30am parent & carers welcome
- 6 Term 1 Ends
- 7 Good Friday
- 26 Term 2 Begins for all students

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**School caps and surf hats can be purchased from the school office:**

**School caps \$18— Surf hats \$20**

### **Money/Notes Due**

\$20-Online Educational Resources

\$30– Dance Group

# PENRITH PUBLIC SCHOOL'S CORE VALUES

*Learning Environment Cooperation Respect*

## Principal's Message

Dear Parents and Carers

Thank you to all families who attended the Leadership Assembly. It was fantastic to see so many proud parents and carers pinning badges on their children.

A huge thank you to Mrs McGrouther for organising the Leadership Assembly and to Ms. Carson for assisting Mrs McGrouther in planning for the day.

Thank you to all parents and carers who attended our 'Meet and Greet Your Teacher' afternoon. Teachers spent a lot of time and effort preparing information to share with our families. Our teachers are always committed to engaging in 'Best Practice' and keeping parents and carers up-to-date with current information to enhance student outcomes.

Penrith Public School collaborates regularly with Penrith Selective High School. Our most recent project is Penrith Public School students attending drumming tuition with the high school students in readiness to participate in **Pulse Alive 2023**, at the Ken Rosewall Arena, Homebush next week.

**Pulse Alive** is a large-scale event, providing high-quality opportunities in the performing arts for students and teachers from NSW public schools in Greater Sydney and beyond. Penrith Public School students involved in this collaboration are John L, Nasri W-F, Huzayl S and Khaya M.



*Continued*

**Multicultural Perspectives and Public Speaking Competition** - In Term 1 all students across Stage 2 and 3 will participate in the competition. Students will present a prepared speech (written as part of homework) to their class during Week 10. It must have multicultural content! Two students from each class will be selected to compete in a Stage competition during Week 11. Two winners from each Stage competition will represent PPS at the local finals in Term 2. Please see further information for competition rules. Please see the flyer in this newsletter for further details.

**Kindergarten** - Kindergarten will now be on the big playground with the other students in the mornings. Parents are encouraged to kiss and say goodbye at the gate, or you are welcome to stay in the 'parent zone' near Doonmore Street Church gate.

**NAPLAN** – NAPLAN begins on 15 March. Students have been practicing the assessments using the online format. As there are audio elements to the assessment we ask all students to provide their own wired (plug in) headphones where possible. The school has a limited supply of headphones if you child does not have access.

**Swimming Carnival** – Yesterday Penrith Public School had their swimming carnival at Glenbrook Pool. A number of students were entered into the Zone Carnival. Notes will be sent home shortly with those students who qualified. Thank you to all parents and carers who assisted, transporting their children to and from the pool. A big thank you also to Mr Emmingham for his organisation of the swimming carnival and to Ms Thrift and Mrs King for their assistance on the day.

**First Foot Forward** – Could Stage 3 parents please complete the digital application for the First Foot Forward Program if you haven't already done so.

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**Back To School Vouchers** - Please click on the link below for more information:  
<https://education.nsw.gov.au/parents-and-carers/initiatives/back-to-school/back-to-school-vouchers>

**Clothing Pool** – Mrs. Witt will open the Clothing Pool every Wednesday from 2:30pm-3:15pm. Please ring the school office ahead on 47212158/47321142 so we can ensure numbers on the school grounds are managed.

**Breakfast Club** – Breakfast Club operates from 8:45am each morning. A big thank you to Ms. Thrift who oversees the Breakfast Club Program and to Mrs Witt who runs Breakfast Club every morning.

**Camp Australia** – Please register with Camp Australia to receive alerts regarding before and after school childcare and make a booking if you require your child to be looked after outside the hours of 8:45am and 3:15pm.

**PLEASE REMEMBER SCHOOL SUPERVISION IS FROM 8:45AM. SCHOOL COMMENCES AT 9:15AM. SCHOOL CONCLUDES AT 3:15PM.**

**Voluntary School Contribution** – This year we are requesting a voluntary contribution of **\$35** per child to cover the cost of exercise books, photocopying paper and for teaching/learning materials. It makes a huge difference if each family can contribute \$35 per child. Any contribution would be gratefully received.

**P & C Fundraiser** – The P & C are running a Picture Products melamine product fundraising activity where your child/children can decorate with artwork. Information has been sent home with your child and can be accessed through <https://www.pictureproducts.com.au/>

*Warm regards*

*Sue McMahon*

*Relieving Principal*

## **HARMONY DAY**

On Tuesday 21 March Penrith PS will be promoting **HARMONY DAY**. Students are encouraged to wear **orange** or cultural clothing. No money on the day thank you.

## **STEWART HOUSE DONATION DRIVE**

Every year children from public schools attend Stewart House over a 12-day period and are provided with dental, optical, hearing and medical screening as well as treatment.

Children who attend Stewart House participate in educational programs and excursions designed to develop their social and emotional skills, build self-esteem and improve their overall wellbeing.

Stewart House donation drive envelopes will be sent home this week.

Please return the envelope to your child's class teacher with your donation inside. Any donation over \$2.00 is tax deductible.

Don't forget to write your name and details on the back of the envelope to go into the draw to win a \$4000 holiday gift voucher.

Stewart House is the NSW Public Education charity of choice.

## **NAPLAN 2023**

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake. This year the NAPLAN assessments are being held from 15 to 27 March. Attached is the parent/carer information, including links to practice tests and advice on supporting your child to achieve success.

As there are audio elements to the assessments, we ask for students to provide their own wired (plug-in) headphones where possible. The school has a limited supply of headphones if your child does not have access to headphones.

# NAPLAN Information for parents and carers

## 2023

### Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au).

### Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

## What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site).

## NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

## How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](http://myschool.edu.au).

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](http://nap.edu.au/naplan/privacy).

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"><li>• Year 3 students do the writing test on paper (on day 1 only)</li><li>• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)</li></ul>	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"><li>• To be completed after the writing test</li><li>• To be completed before the conventions of language test</li></ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"><li>• To be completed after the reading test</li></ul>	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"><li>• To be completed after the conventions of language test</li></ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability



# NSW Public Speaking

The Multicultural Perspectives Public Speaking Competition

**MPPS**

Welcome to the Multicultural Perspectives Public Speaking Competition! This is a very simple guide to what adjudicators will be looking for in the competition, along with some tips to make sure your prepared and impromptu speeches are as brilliant and fun and engaging as can be. It's important to remember that the things which work in some speeches won't always work in others, so there's no formula for writing the perfect speech. Still, hopefully this advice will give you a better idea of what makes a good multicultural speech, and if you need more ideas we've got links to lots of videos at the end of these hints.

## Prepared speeches – manner

Your 'manner' is what you look and sound like when you give the speech, as opposed to what you actually say. Here are some tips about what great manner looks like.

- Try to sound natural, conversational, and relaxed.
- Don't have big wacky hand gestures, put on a fake English accent to sound smart, or do anything that feels cutesy or like you're over-acting. In fact, don't act at all! Try to come across really down-to-earth.
- Still, don't be afraid to have your own individual style. Some kids come across more serious than others, some are more humorous. Whatever suits you is fine.
- You mustn't use props, and definitely don't act out scenes or sing no matter how good at it you are – it's awkward!
- You should look at the audience as much as possible, but that doesn't mean you should learn your speech off by heart. If you learn your speech too well you can sound like a robot, or like you're giving a speech for the hundredth time and you're bored with it. Putting everyone to sleep isn't a great plan, so learn your speech a bit and glance at your palm cards to remind you what to say.
- Good speakers will occasionally stumble or say 'um'. The odd 'um' in a speech is way better than listening to a speech that is over-rehearsed or read out word for word. Think of the competition as a learning exercise – it's fine for learners to stumble from time to time.
- Your body language should be natural and easy, which means have a few hand gestures (but not heaps of crazy rehearsed ones), stand comfortably, and if it comes naturally take the occasional step. Good speakers never act out their speeches.
- Finally, your voice needs to be relaxed and expressive without being exaggerated. Really the only thing you should worry about with your voice is just to make sure you're super loud so that everyone in the hall can hear you.

## Prepared speeches – topics

Before you start to write your prepared speech, you have to pick one of these topics. The topic is basically the name or the heading for your prepared speech. You can use the topics to inspire you, or if you already know what you're going to focus on the you should be able to find something on this list that is a good heading for pretty much anything you might want to say.

### 2023 Years 3 and 4 topics

Creating connections  
The story of Australia  
Racism – no way!  
Sport brings us together  
A safe place to call home  
When does a migrant become an Australian?  
Kids in charge!  
My multicultural classroom  
Watch your language!  
Advance Australia Fair?

### 2023 Years 5 and 6 topics

Creating connections  
Everyday racism  
Colour matters  
My backyard  
Raising your voice  
Sport is a game-changer  
Learning from the past  
Privilege  
Identity – it's complicated  
Difficult journeys





## Prepared speeches – matter

Your 'matter' is the stuff you actually say in the speech. We really should just call it 'stuff you say' but that doesn't start with 'm'. Here are some tips about the kinds of things to write about.

- First of all, every prepared speech in the competition must have multicultural content, and must be on one of the set topics. If you don't have a message around the idea of multiculturalism or if you show that you really don't get what multiculturalism is you can't progress through the competition.
- On top of that, the best speeches usually have a strong point of view and a clear direction. That means you need to have a purpose and a message in mind before you start writing.
- Good speeches are unique and striking. Try to be original and catch the audience's attention by presenting them with something they haven't heard before.
- The best speeches are balanced. That means a balance between personal stuff and broader big-picture stuff, between emotional stuff and cold hard facts, and between being funny and being serious. If your speech is all about you it won't be very interesting, but if it's not about you at all that will be dull too. A simple tip is to begin with a personal story and then broaden out to look at an issue in the community or the country, but remember that this won't work for every speech.

## Prepared speeches – method

'Method' means the structure of your speech. Here are a few tips about how to organise what you're saying and make sure your speech flows well.

- Your speech should have an introduction, middle, and conclusion (obviously!)
- Good intros are unique and give the audience a sense of your message without being boringly explicit. "My name is \_\_\_\_\_ and today I'm here to talk about \_\_\_\_\_" is a very dull beginning. You might try beginning with a question, a little story, or for more serious speeches, a bold and striking statement.
- Good middles normally have 2 or 3 separate parts or ideas which you put together so that your speech flows. Maybe it will flow by moving from talking on a personal scale to a look at a global issue, or from a look at the past to where we are heading in the future. You should give each part or idea a reasonable amount of time. A simple list of every idea you can think of is not a good way to structure this middle section, even if it makes you look smart for knowing heaps!
- Good endings are memorable, effective and original. You should avoid silly clichés like "I hope you have enjoyed listening to my speech". You should also avoid thanking the audience – instead, finish with something strong and memorable and then walk away.
- The best tip for the ending is to tell the audience what you want them to do with all the information you've given them. Be a bit bossy and tell them to do this or that to fix the problems you might have been talking about, or to make sure they don't miss out on the fun stuff you've mentioned.
- Finally, it's important to time the speech properly. All the different speaking times are at below. For any speech, you should aim to be wrapping up the middle section when the warning bell rings, and you should be finishing off the ending when you reach the speaking time (they'll ring two bells at that point). Never reach the continuous bell – the adjudicators aren't allowed to listen to a single word you say once that bell starts!

Division / speech	Warning bell	Speaking time	Continuous bell
Years 3 and 4 prepared	2 minutes	3 minutes	4 minutes
Years 3 and 4 impromptu	30 seconds	1 minute	1 ½ minutes
Years 5 and 6 prepared	3 minutes	4 minutes	5 minutes
Years 5 and 6 impromptu	1 ½ minutes	2 minutes	2 ½ minutes



## Impromptu speeches – the basics

So, you're going to go to a local final, deliver the prepared speech you've written using all the tips we've given you, but you're not done yet! Once the prepared speeches are over you also need to give an impromptu speech. They'll take you to a quiet room, lead you to a desk where some random topic is written down, and you'll have just 5 minutes to write a short speech on that topic. Eeeek! (it's not that bad we promise!)

- You're not allowed to have any plans or notes written down beforehand, so you'll only have blank paper and palm cards to work on in your 5 minutes.
- Everyone will get the same impromptu topic, and it will be really general so that there are lots of different things your speech could end up being about.

### Some examples of impromptu topics to try out:

Scary stuff  
Bouncing back  
Funny business

Winners and losers  
Making excuses  
Bad habits

Surprises  
Keeping busy  
Heroes and villains

- Last year's state finals topics were 'A waste of time' for Years 3 and 4 and 'Choosing sides' for Years 5 and 6. Parts of newspaper headlines or song titles often make great impromptu topics for practice.
- Your impromptu speech shouldn't be about multiculturalism. The best impromptu speeches are very different from the prepared speeches that the adjudicators have already heard. It's a bad idea to use anything from your own or anyone else's prepared speech, so it's best to avoid multiculturalism.
- The rules of what makes a good impromptu speech are exactly the same as for the prepared section. This means a beginning, middle and end are still a must.
- The most important thing is to pick one clear thing to talk about. You don't want your speech to just be a long list of random stuff, so don't just rattle off everything that comes into your head when you see the topic!
- It's even better if the one, clear, thing you pick to talk about is a bit original and different to everybody else.
- If you start rambling just to make the bells that probably won't work, but if you're under time that might be a problem too!
- Remember – the adjudicators are going to give equal weight to the prepared and impromptu speeches so you should practice both!

## Impromptu speeches – the most important tip!

- The best tip we can give you for writing an impromptu speech is to start by asking "What's an important message for people to hear about this thing?"
- Say we gave you 'Bad behaviour' as a topic. Well, defining what 'Bad behaviour' means and what the likely punishments are isn't really a message at all – it's just stuff about the topic.
- 'Bad Behaviour should be avoided because it's bad' isn't really an important message for people to hear because, well, they pretty much know that already (we hope!)
- 'Sporting heroes should watch how they behave because their bad behaviour influences the kids who look up to them' is an important message for people to hear, so a speech about that will be great to listen to and mean something – it'll work really well.
- So would a speech about 'Sometimes you behave badly for the right reasons' or 'Teachers who punish bad behaviour too harshly only make things worse.'
- Once you've got your message planned, write a speech that drives that one message home without any definitions or different possible messages or 'Another-thing-about-the-topic-is...'es and you'll have a great impromptu!



## NSW Public Speaking

The Multicultural Perspectives Public Speaking Competition

MPPS

### Extra videos and advice

In case you want some more advice on public speaking, and in particular your impromptu speeches, we've created these videos that might be worth a watch!



Click the icon to the left to check out videos of the state finals. They're a really useful way to see the kinds of choices the best speakers make in their impromptu speeches.

<https://vimeo.com/showcase/3601163>

Next, this video is a quick chat about how to survive impromptu and then how to start writing better and better ones using some simple plans.

<https://vimeo.com/460048048>

There's a whole lesson plan here with some great ideas to help you with your impromptu speaking skills!

<https://sites.google.com/education.nsw.gov.au/tau-cc-impressive-impromptu>

Finally, this is a conversation with a national champion about how she writes her prepared speeches. It's super-advanced but there's some really good advice in there so maybe check it out with a grown-up!

<https://digital.artsunit.nsw.edu.au/art-bites/high-school-debating-6-debate-club>

### Researching multiculturalism

Of course, all of this has been about writing and delivering a speech and not about multiculturalism itself. It's important you understand multiculturalism and do a bit of research before your speech, and the Multicultural Education Team from the NSW Department of Education have lots of great tips for that. For a start you can visit [Racism – No Way!](#), the department's multicultural education website. To go a bit deeper, try visiting the [Roads to Refuge](#) website, [Reconciliation Australia](#) and if you're really advanced the [Australian Human Rights Commission](#). These websites will help you deepen your understanding of the value of a multicultural Australia, but make sure you also talk to people from different backgrounds and try to understand multiculturalism that way as well!

### Wow that's a lot! One last thing...

OK, maybe when we said this would be a very simple guide we were exaggerating a bit! Still, don't let all of that put you off – there's really no wrong way to go about writing your speeches.

In fact, there's no formula for writing the perfect speech, but most good speeches have a purpose, are sincere, are balanced, and are original and striking. We know there's a lot to think about here but remember – you'll have lots more public speaking opportunities as you continue through school, so make sure you focus on giving it your best and just enjoying the competition and learning as much as possible rather than on winning. The adjudicator will be happy to give you feedback at the end of the final, so make sure you stick around and ask questions and pick up as many tips on how to improve as you can. Thanks again for entering and working so hard on your speech, and best of luck!

# KINGSWOOD HIGH SCHOOL

## CREATING OPPORTUNITIES FOR SUCCESS



## Year 6 into Year 7 2024

### INFORMATION EVENING

Dear Parents and Carers,

Kingswood High School would like to invite all prospective students and parents/carers to attend our Information evening for Year 7 2024. This will assist parents/carers to make an informed decision about the choice of high school for their child.

Moving from primary to secondary school can be an exciting and challenging time for young people and their parents/carers. Kingswood High School aims to ensure a smooth transition from primary to secondary school. This Information Evening is the first step in your child's journey into high school.

We look forward to seeing you.

Yours Sincerely,

Mr. Adam Forbes  
Principal

This event will provide you with the opportunity to:

- Meet and talk to the key staff involved with helping your child settle into high school including the Principal, Deputy Principal and the Transition Co-ordinator
- Hear current students talk about their experiences at KHS and the particular opportunities that exist at our school
- Learn about our High Potential and Gifted Program and how it can support students to achieve their personal best
- Tour the school and speak to the Faculty Representatives and view displays to gain an insight into what is studied in Year 7 at KHS
- Speak to the wellbeing staff about how KHS meets the needs of all students and how the school supports students with additional learning needs
- Learn about the targeted programs available at the school, such as sports, visual arts, music and STEM
- Hear about our bring your own device (BYOD) program

**TUESDAY 7TH MARCH 2023**

**6:00PM — 7:30PM**

**KINGSWOOD HIGH SCHOOL  
131 BRINGELLY ROAD  
KINGSWOOD NSW 2747**

*Coffee, tea and BBQ will be provided by our hospitality students and will be available in the Kingswood Café from 5:30pm — 6.00pm*

**2023**  
**Penrith Public School Staff**



**EXECUTIVE**

Ms Sue McMahon	Relieving Principal
Ms Kylie Carson	Assistant Principal Curriculum and Instruction
Mrs Belinda McGrouther	Assistant Principal-Stage 3
Ms Amanda Wood	Rel. Assistant Principal-Stage 2
Mrs Naomi Footit	Assistant Principal-Stage 1
Mrs Theresa Sanderson	Assistant Principal-Stage ES1/Executive Support Officer
Ms Marcelle Pettigrew	Assistant Principal-Support
Mrs Jane Broadbridge	Rel. Assistant Principal-LAST-Days T/W/TH/F

**TEACHERS**

Mrs Belinda McGrouther	5/6M-Blue	Mrs Sharon Gwyn	K-6-Blue
Miss Carmelina Pisto	5/6C-Green	Mrs Tamara Hayes	K-6-Green-Days-M/T/W
Mr Cameron Purse	5/6P-Yellow	Mrs Amy Cameron	K-6-Green-Days-TH/F
Mr Darren Fogg	5/6F-Red	Mrs Lacey Power	K-6-Red
Mrs Natasha Reynolds	3/4R-Red	Ms Marcelle Pettigrew	K-6-Yellow
Mr Nathan Martello	3/4N-Orange	Mrs Kerrie Mead	K-6-Days Wed
Ms Amanda Wood	3/4W-Green	Mrs Cassandra Lindsay	Environmental Educator
Mrs Kelly Anderson	3/4A-Purple	Ms Danielle Thrift	EAL/D
Mr Giles McLoughlin	3/4M-Yellow	Mrs Carol Bagnell	LAST-Days W/TH/F
Ms Lissy Honey	3/4H-Blue	Mrs Karlie Manning	LAST-Days TH/F
Mrs Naomi Footit	1/2F-Yellow	Mrs Jillian Brown	RFF-Library
Miss Emma Geisler	1G-Blue	Mr John Emmingham	RFF
Mrs Paulette Pocock	2P-Green	Mrs Elizabeth Hayward	RFF-Days TH/F
Mrs Sonia Lang	1L-Red	Mrs Corina Thompson	RFF-Days T/W/TH/F
Mrs Therese Fogg	2T-Yellow	Mrs Sharon Wilkes	Enrichment Program-Days T/W
Miss Amanda Bennett	KB-Red	Mrs Jenny Bury	School Counsellor-Days T/TH Mornings
Mrs Nicole Craig	KC-Blue		
Mrs Eryn Nisbet	KN-Yellow		
Miss Jordyn Main	KM-Purple		

**ADMINISTRATION**

**SCHOOL LEARNING SUPPORT OFFICER**

Mrs Sara King	Support Class-Green
Mrs Janelle Crompton	Support Class-Red
Mrs Robyn Fleurant	Support Class-Yellow-Days M/T
Mrs Christie Rhodes	Support Class-Yellow-Days W/TH/F
Ms Teresa Simpson	Support Class-Blue

Mrs Robyn Tumeth Clarke	Business Manager
Mrs Louise Saliba	Administrative Officer
Ms Sue Olson	Administrative Officer

**ASSISTANT PRINCIPAL LEARNING & SUPPORT**

Mrs Jodie Small-Days TH/F

**GENERAL ASSISTANT**

Mr Wayne Redington

**HOME SCHOOL LIASON OFFICER**

Ms Vanessa Stuart

**CLEANING STAFF**

April Ciolac  
Katherine Guilfoyle

## 2022-2023 Price List



### **PENRITH PUBLIC SCHOOL**

<b>POLO SHIRT</b>	<b>\$ 38.00</b>
<b>BOYS 08 NAVY SHORTS</b>	<b>\$ 28.00</b>
<b>BOYS 05 NAVY TROUSERS</b>	<b>\$ 38.00</b>
<b>SUMMER DRESS</b>	<b>\$ 63.00</b>
<b>BLOUSE</b>	<b>\$ 43.00</b>
<b>SKORT</b>	<b>\$ 36.00</b>
<b>NAVY SLACKS</b>	<b>\$ 45.00</b>
<b>GIRLS PULL-ON NAVY SHORTS</b>	<b>\$ 31.00</b>
<b>NAVY SLOPPY JOE</b>	<b>\$ 43.00</b>
<b>NAVY ZIP JACKET</b>	<b>\$ 48.00</b>
<b>NAVY FLEECE TRACKPANTS</b>	<b>\$ 35.00</b>
<b>MICROFIBRE JACKET</b>	<b>\$ 68.00</b>
<b>MICROFIBRE TRACKPANTS</b>	<b>\$ 50.00</b>
<b>SPORT SHORTS</b>	<b>\$ 30.00</b>
<b>CAP</b>	<b>\$ 18.00</b>
<b>SURF HAT</b>	<b>\$ 20.00</b>
<b>SCRUNCHIES</b>	<b>\$ 5.00</b>
<b>LIBRARY BAG</b>	<b>\$ 15.00</b>
<b>WHITE SOCKS</b>	<b>\$ 5.00 EACH</b> or <b>\$ 15.00 for 4</b>
<b>NAVY COTTON TIGHTS (PRIMARY)</b>	<b>\$ 12.00 EACH</b> or <b>\$ 30.00 for 3</b>

*Prices effective 15/08/22 ~ Subject to change without notice ~ Includes 10% GST*

## **BACK TO BASICS**

**SCHOOLWEAR & SPORTSWEAR**

52 Cox Ave, Kingswood NSW 2747

Phone: (02) 4721 7422

Email: [basics@backtobasicsschoolwear.com.au](mailto:basics@backtobasicsschoolwear.com.au)

COWAN & LEWIS PTY LTD ABN 76 000 412 779

# UNIFORMS

## BACK TO SCHOOL 2023



BACK TO BASICS SCHOOLWEAR  
52 COX AVENUE  
KINGSWOOD NSW

*Our Website*



### SHOP INSTORE OR ONLINE

Monday to Friday - 8:00AM to 4:30PM  
Saturday - 9:00AM to 12:00PM

Our stores will be closed from December 21<sup>ST</sup> 2022  
and will reopen on January 4<sup>TH</sup> 2023

### JANUARY TRADING HOURS 2023

Monday to Friday - 8:00AM to 5:00PM  
(Closed Australia Day - Thursday 26<sup>TH</sup> of January)

Saturdays 9AM - 3PM	SAT 7 <sup>TH</sup>	SAT 14 <sup>TH</sup>	SAT 21 <sup>ST</sup>	SAT 28 <sup>TH</sup>
Sundays 10AM - 1PM	SUN 8 <sup>TH</sup>	SUN 15 <sup>TH</sup>	SUN 22 <sup>ND</sup>	SUN 29 <sup>TH</sup>

#### BACK TO BASICS SCHOOLWEAR

52 Cox Ave Kingswood 2747  
Ph: (02) 4721 7422

basics@bactobasicschoolwear.com.au - www.cowanlewis.com.au

COWAN & LEWIS PTY LTD ABN 76 000 412 779

# The Skool Loop App



## TIME TO UPDATE!

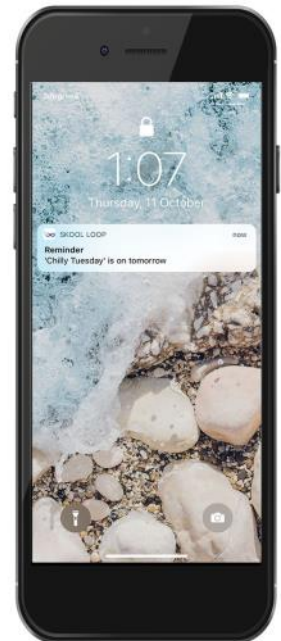
Our school uses **The Skool Loop App** to communicate and send important information. Please check your app store to ensure your phone is running the latest version and receiving all school news.

The app undergoes regular maintenance and updates throughout the year. Check your app store to ensure your phone is running the latest version!

Available on the **App Store** | Skool Loop **UPDATE** | Get it on **Google play**

## Here's some tips to ensure you receive notices and push notifications

- When you download the Skool Loop App you will be asked if you would like notifications please **tap yes**. Some devices don't ask this question and automatically tick yes for you. This can be changed in your settings
- If your notifications are turned off in your device settings, some phones apply that to all apps when downloading. In the phone settings please make sure your notifications are turned on
- Check your App Store or Google Play regularly for any outstanding updates
- There are 2 different notices school will send out: **push notification** (banner and ding) or a **notice** (visual alert only)
- You will only receive a push notification if you are not using the app at the time
- If your volume is off you will not hear an alert
- You will see a visual alert if a **notice** has been posted. You will not hear a ding
- You will only hear a ding if the school sends a **push notification**.



## Downloading the Skool Loop app - a step by step guide

Once you have downloaded the Skool Loop App, via either your Google Play or App store, please follow the below instructions to select your school -

- Open the Skool Loop App - you will land on a welcome page.
- Click the 'Select your schools' this will bring you to a menu you can either search your school or follow the country/region prompts.
- Once you reach your school, select it with the tick on the righthand side.
- Tap the 'select schools' button in the top right corner.
- Tap the big orange choose button. This will load your school and bring you to the settings page.
- Subscribe to the groups that are relevant to you, then click the 'go back' button on your phone, which will bring you to the main screen of your schools app.







# PENRITH PUBLIC SCHOOL

High Street, Penrith NSW 2750

Tel: (02) 4721 2158

Email: [penrith-p.school@det.nsw.edu.au](mailto:penrith-p.school@det.nsw.edu.au)

Website: <https://penrith-p.schools.nsw.gov.au/>

13 February 2023

Dear Parents and Carers

We are running a Pictureproducts melamine plate fundraising activity and we'd love you to join in. Your child's unique artwork is transformed into durable, high-quality melamine Pictureplates that will last a lifetime.

Both decorative and useful, Pictureplates are simply beautiful. Children love eating off their very own Pictureplates, and as the years go by and they grow up and have their own families, their Pictureplates will bring back memories of those happy childhood years.

Your child can use photos, markers, paints and handprints to create their artworks, and you can have as many copies made as you'd like, so it's a fantastic gift idea for grandparents and other family members. What will your child draw?

We are also offering a range of other products decorated with your child's artwork, such as the functional and beautiful Pictureclocks, plastic or ceramic mugs, water bottles and calendars.

## How to get involved

1. Look at the attached Leaflet and choose which products, and how many of each, you'd like to order. Fill out the order form at the end of this letter and return it to your child's teacher.

*Pay for your order online at*

<https://pay.pictureproducts.com/PENNTA/90186/>

This is the secure link that parents should use to pay online. Please note a \$1 payment processing surcharge will be applied.

- Orders and payments are due in by Monday 13 March.
2. Children will complete their artworks in class. If you'd like your child to include any photographs on their artworks, be sure to send them in on the day.
    - Drawings will be done after March 13.
  3. Once your order is completed at the Pictureproducts factory, it will be posted back to the school. The organiser will let you know when your order is ready for collection.

## Products and prices

- Pictureplate: \$30
- Pictureclock: \$35
- Small clock, 600ml water bottle or tote bag: \$30
- Ceramic mug, plastic mug, 400ml water bottle or pencil case: \$25
- Calendar: \$20

**Order form - please return to the organiser**

Child Name	Class	Product	Qty	Price Each
			<b>Totals</b>	

**Paying for your order**

Pay for your order online at:

<https://pay.pictureproducts.com/PENNTA/90186/>

This is the secure link that parents should use to pay online.

Please note a \$1 payment processing surcharge will be applied.

**Orders and payments are due in by Monday 13 March.**

# Book now for 2023

Your  
OSHC.

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ready!  
2023



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for eligible  
families.

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school year with  
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Ages 5 - 16  
in Sydney Since 1994



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SPECIFICALLY  
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CHILDREN AND  
TEENS

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IMPROVE  
CONCENTRATION

EST. 94  
BUILD  
COORDINATION

BUILD SELF  
ESTEEM

IMPROVE  
STUDIES

CLASSES DIVIDED  
BY AGE AND  
EXPERIENCE

FROM BEGINNER TO  
BLACK BELT

MAKE  
FRIENDS

OUR HEAD COACH IS A TWO TIME INDUCTEE IN THE INTERNATIONAL SPORT  
KARATE / KICKBOXING ASSOCIATION HALL OF FAME

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**Only \$15.00 Per Class**

With a once per term \$3.00 Registration Fee  
No Extra Grading Fees! This means all belts & awards  
at grading are included!  
Discounts offered for paying per term in advance

**Turn to the back of the page for New Student Class Times & Locations!**

NO PRE-REGISTRATION IS NECESSARY. JUST TURN UP 10 TO 15 MINUTES BEFORE YOUR  
FIRST CLASS FOR REGISTRATION!  
WE ACCEPT CHEQUES OR CASH. AND HAVE CARD PAYMENT FACILITIES  
(SURCHARGES FOR CARD PAYMENTS MAY APPLY).  
FOR FURTHER INFORMATION, SEE WEBSITE AT [www.karate-kids.com.au](http://www.karate-kids.com.au).

# **Weekly Kids' Club**

# **STAKZ**

**3.30 till 5.30pm**

**FRIDAY AFTERNOONS**

**BIBLE TALKS - FUN GAMES**

**CRAFT ACTIVITIES - SINGING**

**Penrith Presbyterian Church - 9 Doonmore St. 4721 2440**

**Visit us at: [penrithpresbyterian.com](http://penrithpresbyterian.com)**