



Important Dates

TERM 2 WEEK 10 2019

JUL

- 5 School Reports sent home
- 5 Term 2 Ends
- 23 Term 3 Begins
- 25 Athletics Carnival—Whole School
- 29 Starting School Playgroup 9.15-10.45am in School Hall
Every Monday after for Terms 3 & 4.

AUG

- 9 Pedlars Fair-Parents Welcome

Money/Notes Due

- Stage 2&3 Camp 2nd Payment – OVERDUE
- Athletics Carnival \$5 – 23/7/19
- Yr 6 Shirt/Hoodie OVERDUE
- Book Pack \$20



PENRITH PUBLIC SCHOOL'S CORE VALUES

Learning Environment Cooperation Respect

Principal's Message

Dear Parents and Carers,

It is hard to believe another term has come to an end. Friday 5 July will be the last day of term two. Please remember that Monday 22 July is a Staff Development Day and students do not attend school on that day.

NAIDOC Activities – Thanks to Mrs Sanderson for her unwavering dedication to the outstanding coordination of our NAIDOC activities. An enormous amount of effort goes in to organising events such as these and our students and staff have been incredibly accommodating. Thanks to Ms Perry for her support also.

Enrolling Now for 2019 – If you have a child commencing kindergarten in 2019, or if you know of anyone commencing school next year, we are taking enrolments now! Our comprehensive Kickstart to Kindy program runs throughout terms three and four.

Payments - We ask that you are vigilant in making payments on time as our office staff are very busy and unable to take payments past the specified cut off dates. Thank you for your support and understanding.

NESA Audit – The NSW Education Standards Authority (formerly Board of Studies Teaching and Educational Standards) randomly selects a handful of schools to audit each year. Penrith PS was selected to be audited in the curriculum area of English, Stage 2. I would like to acknowledge the hard work of our fabulous team in compiling evidence for today's audit.

Mrs McMahon, Ms Carson, Mrs Wilkes, Mr McMahon, Mrs Sanderson, Mrs Bagnell and Mrs Turner have gone above and beyond to assist me in highlighting the high quality teaching and learning that is delivered to our students on a daily basis.

Needless to say, Penrith PS passed the audit with flying colours!

Staffing – We would like to congratulate Mr McMahon on his success in securing a principal position at Orchard Hills Public School. Mr McMahon is a valued member of our community and we look forward to continuing to work with him through the Kingswood Learning Community. Congratulations Mr McMahon! Mrs Perry will relieve for the first 5 weeks of term three and Mr Fogg will relieve for the second half.

Staff Development Days – As you are aware, school staff are required to participate in professional learning sessions throughout the year. The first day of the school term in terms 1, 2 and 3 is also set aside for staff development days, as well as the final two days of term 4. This year, staff at Penrith PS will be completing additional professional learning after school hours, which will replace the staff development day on Friday 20 December. **The last day of school for STUDENTS AND STAFF for 2019 will be Wednesday 18 December. The school will be closed for the summer holidays after that time.**

We wish you all a relaxing break and will see you when students return on Tuesday 23 July.

Warm regards

Chantal Beltran
Principal



Message from the Office

To all parents & carers

The office staff are often experiencing problems contacting parents in cases of an emergency or illness.

If any details have changed; e.g. Mobile numbers, Work numbers, Emergency contacts or Home address, please contact the office or you can print a **Student change of Details form** from our school website: <https://penrith-p.schools.nsw.gov.au/>

It is very important we have the most up to date information. If your child is unwell we need to be able to contact parents promptly.

Admin Staff

Canteen News

Lunch and recess orders are to be placed at the canteen from 8.45am until 9.15am. **No late orders can be accepted.**

Canteen Manager



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Pedlars' Fair ***Friday, 9th August 2019*** ***9.45am-12pm***

To celebrate Education Week, it's Pedlars' Fair time again. Proceeds from Pedlars' Fair will go towards projects at school and to support our programs. Families are very welcome to come along and enjoy the day with their children.



* Students in Years 3, 4, 5 & 6 are asked to prepare an activity or game (in groups at school) in which other students can "pay" to participate. Students usually work in small groups to organise their activity and are supervised by their class teacher. Some past activities include *sponge toss *guess the jelly beans *face painting *hair spraying *quoits, etc.

* Each student in Kindergarten, Year 1 and Year 2 is asked to prepare a Pedlar's tray at home and bring it to school on the day to "sell" their wares. The children can dress up on the day to match their wares e.g. a baker if you have some muffins, a clown if you have some juggling balls, a fairy if you have bags of magic dust!

The Pedlar's Tray (Years K, 1 & 2)

Your child has to parade with the tray so it should be a manageable size – about the size of a shoe box lid / top of a pizza box. Cover the tray and decorate it.

What goes on it? The items you prepare are your donation to this fundraising event. Help your child to decide on the items – probably 6-12 things – which can be made or assembled at home. Some ideas for trays are *little bags of home-made play dough *pencils with feathers and jewels *pet rocks *plastic jars of bubble mix *little cakes *beaded friendship pins *bookmarks *peg magnets

Your imagination – and visits to the \$2 shops – will provide plenty of inspiration!

Pre-ordered - Pedlars' Pennies \$2 = 5 Pennies.

Pedlars' Pennies will be 50¢ each on the day. They can be purchased at the canteen.

Before the Pedlars' Fair! Students are asked to bring their money & hand it to their teacher **before the day**. It will be exchanged for "Pedlars' Pennies" which are traded for wares on the trays and turns at the games. As transactions are made, the "pennies" will be destroyed but if the students have some left over, they can write their name on the back and they will go into the draw to win a prize.



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COMMUNITY BASED
FAMILY SUPPORT

Penrith Public School 'Kick Start to Kindergarten'

Monday Mornings

9.15 am—10.45

During School Terms 3 and 4
Starting July 29 2019

Free Play
Learning

Do you have a child starting
kindergarten next year?

Join us for a starting school playgroup. It helps
provide a gentle introduction to school life
through play.

Group
Activities

Please bring some fruit, a bottle of water and a hat for
your child.

Parents stay with their child at the playgroup. Siblings
can attend.

Stories &
Games

Each morning there will be free play, group time
and morning tea.

Children not attending any other Early Childhood

Visit Areas
of the
School



For more information please call Kim Martin on 0423 720
492 or the school on 47212158.

Venue-School Hall



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AUSTRALIA'S YOUTH PRESENTS

A SELF DEFENCE KARATE AND SAFETY AWARENESS PROGRAM

*For boys and girls
Ages 5 – 16
In Sydney Since 1994*

Website – karate-kids.com.au

INSTRUCTORS TRAINED SPECIFICALLY
FOR TEACHING CHILDREN AND TEENS

SELF DEFENCE ONLY IS TAUGHT

CLASSES DIVIDED BY AGE
AND EXPERIENCE

FROM BEGINNER TO
BLACK BELT



DEVELOP SELF CONFIDENCE

IMPROVE CONCENTRATION

BUILD COORDINATION

BUILD SELF ESTEEM

IMPROVE STUDIES

MAKE FRIENDS

Only \$14.00 Per Week
With a \$2.00 Rego per term
No Extra Grading Fees!

INSTRUCTOR IS A KARATE CHAMPION AND ISKA INSTRUCTOR OF THE YEAR

Location: Penrith South Public School,
Corner of Jamison Rd. and Evan St., South Penrith
Classes are every Monday for 9 Weeks (Every School Term)
New and Returning Registration: Monday, 6 May, 2019
New Students can also join on: Mondays, 13 May, 20 May.

**New and Returning
Students
Ages 5-8**
Class Time 4:00 to 4:40PM

**New Students
Ages 9-16
and Returning Students**
Class Time 4:45 to 5:25PM

Returning Students please see website at www.karate-kids.com.au for class times.

REGISTRATION WILL BE ACCEPTED UP TO THE THIRD WEEK OF TERM. NO PRE-REGISTRATION IS NECESSARY,
JUST TURN UP 10 TO 15 MINUTES BEFORE CLASS TIME ABOVE IF POSSIBLE. WE ACCEPT CHEQUES OR CASH.
FOR FURTHER INFORMATION, SEE WEBSITE AT www.karate-kids.com.au.



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Programs from Kindergarten to Year 9



Robotics
Robot Building
Programming



Coding
Scratch



Math
Algorithm

S.T.E.M.
Education

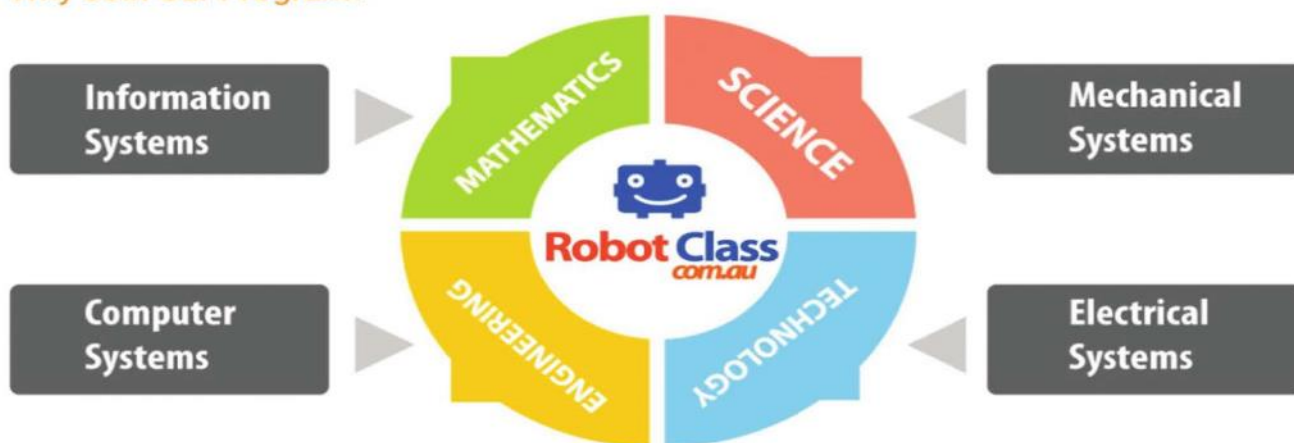
C-Language

Enquiry
Orientation / Free Trial
robotclasspenrith@gmail.com
0438 470 450



MRT Robotics Pty Ltd

Why Join Our Program?



S.T.E.M. Education

Contact No: 0438 470 450

E-mail: robotclasspenrith@gmail.com

Facebook: www.facebook.com/robotclasspenrith

Address: Level 2 374 High St Penrith NSW 2745



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FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

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WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.



HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.



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